	1	DAYS," AND YOU CLEARLY STATED "THAT'S A CHANGE OF
	2	CUSTODY, " EVEN THOUGH I DID NOT ASK FOR CHANGE OF CUSTODY,
	3	SO THE SAME SITUATION APPLIES
	4	THE COURT: I'VE NEVER TOLD YOU THAT A SHIFTING A DAY
	5	FOR VISITATION IS A CHANGE IN CUSTODY.
	6	THE RESPONDENT: THAT WAS THE CASE, BECAUSE HE WAS
, com ,	7	SAYING, "OH, SHE ASKED FOR DECREASE IN TIME."
	8	AND I SAID, "NO, I JUST ASKED TO SHIFT THE DAY,
	9	WEDNESDAY TO TUESDAY, OR FRIDAY TO THURSDAY."
	10	AND THE COURT STATED THAT THAT'S A REQUEST FOR
	11	CHANGE OF CUSTODY, AND YOU WANT SOME EXPERT TESTIMONY.
	12	AND ALSO, AS A MATTER OF FACT, HE'S ASKING FOR
	13	CHANGE IN LEGAL CUSTODY. HE WANTS SOLE DECISION
	14	THE COURT: NO. HE WANTS YOU ALL HAVE JOINT LEGAL
	15	CUSTODY. AND HE WANTS ME TO GET RID OF THE PROVISION THAT
	16	YOU HAVE FINAL DECISION-MAKING AS TO SCHOOL, AND THAT'S
	17	THE ONLY THING THAT YOU HAD FINAL DECISION-MAKING AS TO.
	18	THE RESPONDENT: CORRECT.
	19	THE COURT: AND I AM REVOKING THAT.
	20	THE RESPONDENT: ON WHAT GROUNDS?
	21	THE COURT: BECAUSE I DON'T THINK IT'S FAIR, AND I
	22	DON'T THINK IT'S WORKING OUT WITH YOU ALL.
	23	THE RESPONDENT: BUT HE DID PRESENT THAT IT'S NOT
	24	WORKING OUT? BECAUSE THAT'S THE RECOMMENDATION WAS MADE
	25	BY THE EVALUATOR THAT I HAVE FINAL SCHOOL MAKING
	26	DECISION.
المميدين	27	THE COURT: THAT WAS IN 2014. THIS IS NOW 2018.
	28	THE RESPONDENT: WHAT DID HE PRESENT THAT THAT IT



GIVES GROUNDS FOR THE COURT TO REVOKE THE --1 THE COURT: THE ENTIRE HISTORY OF THIS CASE IS THE 2 3 GROUNDS. THE RESPONDENT: BUT WHAT DID HE EXACTLY PRESENT FOR 4 A CHANGE IN SCHOOL DECISION-MAKING, TO TAKE AWAY FROM ME? 5 6 WE TOOK THROUGH -- WE WENT THROUGH \$15,000 EVALUATION FOR 7 ME TO GET THAT RIGHT, AND THIS IS WHAT EVALUATOR RECOMMENDED. AND NOW, ON SIMPLE R.F.O., BASED ON HEARSAY 9 STATEMENTS, YOU'RE REVOKING THE LEGAL RIGHT FOR ME TO MAKE 10 SCHOOL DECISION-MAKING? WHAT GROUNDS, YOUR HONOR? 11 THE COURT: MA'AM, I HAVE TO MAKE MY OWN OBSERVATIONS 12 AS TO THE WILLINGNESS AND ABILITY OF PARTIES IN THIS AND 13 ANY OTHER CASE TO BE REASONABLE AND FLEXIBLE. 14 THE RESPONDENT: OKAY. SHOW ME ONE STATEMENT. I SHOWED YOU 150 STATEMENT HOW I KEPT HIM INFORMED, HOW I'M 15 16 LOOKING FOR SCHOOLS, HOW I'M APPLYING FOR SCHOOLS. HE'S 17 NOT GOING THROUGH ANYTHING UNTIL I INVITE HIM. 18 THE COURT: MA'AM --19 THE RESPONDENT: IT'S NOT FAIR TO TAKE THE RIGHT AWAY 20 FROM ME. BECAUSE HE WANTS SO? 21 EVERYONE WOULD COME, SAY, "I DON'T LIKE THIS 22 ORDER. CHANGE YOUR ORDER." DID HE PRESENT YOU A CASE WHERE I'M NOT ABLE TO 23 24 MAKE FINAL DECISION-MAKING? 25 THE COURT: MA'AM, I THINK -- AS I SAID, THE COURT 26 HAS TO MAKE ITS OWN OBSERVATIONS AS TO THE WILLINGNESS AND 27 ABILITY OF THE PARTIES IN THIS AND ANY OTHER CASE TO BE 28 REASONABLE AND FLEXIBLE --

THE RESPONDENT: SO --1 THE COURT: -- AND TO CO-PARENT. 2 THE RESPONDENT: -- OKAY. SO WHAT DID HE PRESENT? 3 I'M VERY CURIOUS. IF I'M INVOLVED WITH HIM, EVERY SINGLE STEP, I'M NOTIFYING HIM --5 THE COURT: MA'AM, I DON'T HAVE TO -- I HAVE GIVEN 6 7 YOU MY ANSWER. THE RESPONDENT: I'M SORRY. I'M NOT CLEAR. WHAT ARE 8 THE GROUNDS TO TAKE MY DECISION-MAKING ON SCHOOLING AWAY 9 10 FROM ME? THE COURT: THE COURT HAS TO MAKE ITS OWN 11 OBSERVATIONS IN THIS AND ANY OTHER CASE AS TO ITS OWN 12 BELIEF, AS TO WHETHER OR NOT ANY PARENT IS WILLING AND 13 ABLE TO BE FLEXIBLE AND REASONABLE IN THEIR 14 15 DECISION-MAKING. THE RESPONDENT: HOW I'M NOT FLEXIBLE AND REASONABLE? 16 THE COURT: MA'AM, I DON'T HAVE TO ANSWER THAT. 17 THE RESPONDENT: YOU DON'T HAVE TO ANSWER THAT? 18 OKAY. SO YOU TAKING MY -- YOU TAKING MOTHER'S --19 THE COURT: NO. YOU ALL --20 THE RESPONDENT: -- FINAL DECISION-MAKING ON 21 SCHOOLING, BASED ON OBSERVATIONS WHICH PETITIONER HAS NOT 22 23 PROVIDED ANY PROOF --THE COURT: NO. WE HAD LONG DISCUSSIONS IN THIS CASE 24 SINCE THE EVALUATION WITH REGARD TO SOPHIE STARTING 25 PRE-SCHOOL AND MONTESSORI AND ALL OF THAT. AND WE HAD A 26 GREAT DEAL OF DIFFICULTY WITH THAT. THE HISTORY OF THIS 27 28 CASE --

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THE RESPONDENT: YES.

THE COURT: -- AND THE COURT'S OWN OBSERVATIONS HAVE TO BE TAKEN INTO CONSIDERATION IN THE COURT-MAKING DECISION.

YOU ALL HAD JOINT, LEGAL CUSTODY BACK IN 2014.

THE RECOMMENDATION WHICH THE COURT ADOPTED AT THAT POINT
IN TIME WAS FOR THE MOTHER TO HAVE FINAL DECISION-MAKING
ON EDUCATION, BECAUSE I DO NOT BELIEVE THAT THAT IS
APPROPRIATE OR NECESSARY OR REASONABLE OR EXPEDITIOUS OR
EFFECTIVE IN THIS CASE ANY LONGER.

THE RESPONDENT: BUT WHAT -- LIKE, WHAT ARE THE INSTANCE? I'M NOT CLEAR. THAT --

THE COURT: MA'AM --

THE RESPONDENT: -- THAT'S NOT GROUNDS. THAT'S NOT EVIDENCE. YOU KNOW, YOU CAN -- THEN PEOPLE CAN TAKE KIDS AWAY FROM ANY PARENT JUST BECAUSE. THERE SHOULD BE SOME REASONS.

THE COURT: MA'AM, I'M GOING TO MAKE ORDERS THAT I'M GOING TO MAKE PENDING FURTHER EVALUATION IN THIS CASE.

I AM REVOKING THE FINAL DECISION-MAKING ON EDUCATION TO MOTHER.

WITH RESPECT TO THE CUSTODY AND VISITATION, THE COURT IS GOING TO ORDER THAT PENDING FURTHER EVALUATION -- WELL, FIRST OF ALL, THE COURT FINDS THAT THE INTENT AND SPIRIT OF THE CUSTODY ORDERS AND RECOMMENDATIONS OF THE EVALUATOR IN THIS CASE IN 2014 WAS THAT FATHER WAS TO HAVE INCREASING AMOUNTS OF TIME WITH SOPHIE.

THERE HAS BEEN NO INCREASE SINCE THE BEGINNING



WITHOUT PREJUDICE -- ORDERS PENDING EVALUATION.

THE COURT BELIEVES THAT IT WAS ALWAYS THE INTENT OF THE EXISTING ORDERS AND THE RECOMMENDATIONS FOR FATHER'S CUSTODIAL TIME TO INCREASE WITH THE MINOR CHILD.

IT HAS NOT IN THE PAST TWO YEARS.

THE COURT FINDS THAT IT IS IN THE BEST INTEREST OF THE MINOR CHILD TO HAVE INCREASED CUSTODIAL TIME WITH THE FATHER.

THE ORDERS THAT THE COURT IS MAKING WITH REGARD TO LEGAL CUSTODY AND THE MODIFICATION OF FATHER'S CUSTODIAL TIME, WHICH IS AN INCREASE IN HIS VISITATION OF CUSTODIAL TIME -- NOT A CHANGE IN CUSTODY -- ARE INTERIM, WITHOUT PREJUDICE ORDERS, PENDING THE CHILD CUSTODY EVALUATION.

THE RESPONDENT: WHILE YOU CHANGE THE VISITATION
RIGHT NOW, NON-EVIDENTIARY HEARING, CAN WE GET AN ASSESS
WITH SOPHIE BY THE THERAPIST AS WELL, PER DOCTOR'S
RECOMMENDATION?

THE COURT: I DON'T HAVE ANY TESTIMONY BEFORE ME REGARDING THAT.

THE RESPONDENT: WE HAVE HER RECOMMENDATION LETTER FROM THE DOCTOR FOR HER TO BE IMMEDIATELY ASSESSED.

THE RESPONDENT: BUT IT'S A MEDICAL RECOMMENDATION.

AND WE HAVE JOINT LEGAL CUSTODY, AND NOW IN FRONT OF YOUR

COURT RIGHT NOW, WHILE WE'RE HERE.

THE COURT: I CAN'T READ A LETTER FROM A DOCTOR --

THE COURT: NO, NOT AT THIS TIME.

THAT WILL BE THE ORDER.

THE RESPONDENT: SO I WANT TO GO OVER THE ORDER --1 2 THE CLERK: WHO IS GOING TO PREPARE --THE RESPONDENT: -- THE VISITATION ORDER AGAIN --3 THE COURT: MR. ELGIN, PLEASE PREPARE THE ORDER. GET 5 A TRANSCRIPT FROM THE REPORTER. THE PETITIONER: YES. 6 THE RESPONDENT: YOUR HONOR, I ALSO WANT TO POINT OUT 7 8 THE MEDIATOR SUGGESTED TO HAVE A MINOR'S COUNSEL PRIOR TO 9 MAKING ANY CHANGE IN CUSTODY. 1.0 THE COURT: NO. MINOR'S COUNSEL IN THIS CASE WILL BE SOMEONE ELSE THAT BASICALLY -- THE PARTIES IN THIS CASE DO 11 12 NOT -- DO NOT SEEM TO UNDERSTAND BOUNDARIES. AND I DO NOT 13 THINK THAT IT WOULD BE FRUITFUL TO APPOINT A MINOR'S 14 COUNSEL IN THIS CASE, AS THE MINOR'S COUNSEL, I 15 ANTICIPATE, WOULD BE UNREASONABLY AND INAPPROPRIATELY 16 BOMBARDED. 17 THE RESPONDENT: ALSO, YOU MADE A HUMONGOUS CHANGE 18 RIGHT NOW, WHILE SOPHIE ALREADY GOING THROUGH THE STRESS 19 AND ALSO --20 THE COURT: I KNOW NOTHING EXCEPT ALLEGATIONS. AND I 21 HAVE BEEN TRYING TO GET AN EXPERT TO DO THESE CHANGES FOR 22 THE LONGEST --23 THE RESPONDENT: BUT WHY WE CHANGING RIGHT NOW BEFORE 24 GETTING AN EXPERT OPINION? HOW IS SOPHIE GOING TO REACT 25 RIGHT NOW? SHE'S GOING TO SCHOOL --26 THE COURT: MA'AM, I UNDERSTAND YOU DON'T LIKE IT.

THE RESPONDENT: IT'S NOT "DON'T LIKE IT." I WANTED

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YOU DON'T AGREE --



SOPHIE TO BE ASSESSED BY AN EXPERT, MA'AM. 1 THE COURT: AND SHE WILL BE. THE RESPONDENT: WHEN I'M LAST HERE, WHEN I CAME TO 3 COURT ASKING FOR MINOR SHIFT, YOU SAID YOU WANT EXPERT 4 OPINION. NOW YOU SIMPLY MADE HUMONGOUS CHANGE WITHOUT EXPERT OPINION, WHILE I'M SEEKING JUST AN ASSESSMENT FROM 6 PSYCHOLOGIST. ALSO, YOU SAID THAT SOPHIE'S NOT TO BE --7 THE COURT: MA'AM, THE COURT IS DONE. 9 THE RESPONDENT: ALSO WE HAVE AN ISSUE --10 THE COURT: THOSE WILL BE THE ORDERS. 11 COURT IS IN RECESS. 12 THE RESPONDENT: REGARDING EXTRA-CURRICULAR 13 ACTIVITIES --THE BAILIFF: THAT'S IT. 14 15 THE RESPONDENT: -- WHAT DO WE DO NOW? SHE'S 16 ENROLLED IN CLASSES. 17 THE BAILIFF: THAT'S IT. 18 THE RESPONDENT: I MEAN --19 20 (PROCEEDINGS CONCLUDED AT 11:34 A.M.) 21 22 23 24 25 26 27

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